

# Examples of Courses and Trainings for ECE, ITC, and IDC Content Areas

Use this document as a guide to help you determine what will give you points toward a Gateways Credential. Credential Counselors are available to confirm that a course or training will assist you in obtaining additional Credential points. This document is generalized and does not list what you specifically need to take in order to obtain your Credential. However, it does provide a good idea as to what to look for when you are seeking additional coursework or training to meet the Education and Training requirements of the Credential(s).

## ECE Credential

ECE Content Area	College Course	Training
<b>Human Growth and Development (HGD)</b>	Child Development Exceptional Children	Child Development and Guidance Principles of Child Development and Learning How Young Children Grow and Develop
<b>Health, Safety, and Well-Being (HSW)</b>	Child Health, Safety, and Nutrition Health, Safety, and Nutrition Health Education	We Choose Health CPR/First Aid Food Service Sanitation
<b>Observation and Assessment (OA)</b>	Observation and Assessment Observation and Management of Young Children Observation and Guidance of the Young Child	Early Childhood Developmental Screening Observing, Recording, and Assessing Children's Development Gold Assessment System
<b>Curriculum or Program Design (CPD)</b>	Curriculum & Methods Teaching Young Children with Special Needs Creative Activities for the Young Child	Creative Curriculum Math at Home Making Learning Fun
<b>Interactions, Relationships, and Environments (IRE)</b>	Classroom Management for the Early Childhood Teacher Guidance of the Young Child Children's Literature	Welcoming Each and Every Child Child Development and Guidance Children's Challenging Behaviors
<b>Family and Community Relationships (FCR)</b>	Child, Family, and Community Relationships Child, Family, and Community Working with Families of Young Children	Parents and Child Care Partnerships with Parents
<b>Personal and Professional Development (PPD)</b>	Introduction to Early Childhood Education History and Philosophy of Early Childhood Education Child Development Practicum	Reflective Thinking The Early Childhood Professional Stress and Day Care

# Illinois Director Credential

IDC Content Area	College Course	Training
<b>Personal and Professional Self-Awareness</b> (PPS)	Professional Ethics Professionalism & the Early Childhood Teacher Multicultural Perspectives in Early Childhood	The Early Childhood Professional Fostering Reflective Practice Through Reflective Supervision Aim 4 Excellence Module 1: Leading the Way*
<b>Legal and Fiscal Management</b> (LFM)	Education Finance Administration and Supervision of Child Development Programs Small Business Accounting	Money Management The Business of Family Child Care Preventing Legal Issues from Flaring Up
<b>Human Resources Development</b> (HRD)	Personnel Administration Supervision of Staff Organization and Administration of Early Childhood Programs	Facilitating Staff Skill Performance Hiring the Best Aim 4 Excellence Module 2: Recruiting, Selecting, and Orienting Staff*
<b>Educational Programming</b> (EP)	Developmentally Appropriate Practice Foundations of Curriculum and Instruction Program Management	Creative Curriculum for Preschool Aim for Excellence Module 6: Planning Indoor and Outdoor Environments* Day by Day with Toddlers
<b>Program Operation and Facilities Management</b> (POFM)	Operations and Facilities Management Health, Safety, and Nutrition Organization and Administration of Early Childhood Programs	First Aid/CPR and/or Food Sanitation License Aim for Excellence Module 6: Planning Indoor and Outdoor Environments* We Choose Health
<b>Family Partnership</b> (FP)	School and Community Partnerships Dynamics of the Family Child, Family, and Community	Partnerships with Parents Building Relationships Aim for Excellence Module 8: Creating Partnerships with Parents*
<b>Marketing and Public Relations</b> (MPR)	Marketing and Public Relations for the EC Program Director Introduction to Marketing Public Relations and Marketing for Early Childhood Programs	Marketing Strategies for Early Childhood Programs Small Business Marketing on a Shoestring Aim for Excellence Module 5: Building a Sound Business Strategy*
<b>Leadership and Advocacy</b> (LA)	Instructional Leadership Leadership and Advocacy for ECE Program Director Leadership, Advocacy, and Policy in Early Childhood	Leadership Training for Early Childhood Center Administrators Early Learning Leadership Academy Advocacy in Early Childhood
<b>Oral and Written Communication</b> (OWC)	Writing and Editing for Effective Communication Organizational Communication Communication Skills for Managers	Communication Theory Communication Process
<b>Technology</b> (T)	Using Technology in the Classroom Computers in Education Integration of Technology in Education	Technology Institute Integrating Technology in the Classroom

\*training counted as a college course

# Infant Toddler Credential

College Course	Training
Infant Development	PITC: Module I
Infant and Child Development	PITC: Module II
Infants and Toddlers	PITC: Module III
Infant, Family, and Cultural Studies	PITC: Module IV
IT Screening and Assessment	Media and Technology in the Lives of Infants and Toddlers
Infant/Toddler Development and Programming	Creative Curriculum for Infants, Toddlers, and Twos
Infant/Toddler Growth and Development: Typical and Atypical	Infants in Child Care
Methods and Materials for Infant and Toddler Care	Language Development in Infants
Quality Programs for Infants, Toddlers, and their Families	Laying the Foundation: Supporting Infant & Toddler Social Emotional Development
Caring for Infants and Toddlers	Observation & Assessment: Infants, Toddlers, and Two Year Olds

## Recommended Sources for Trainings (*a training must be at least 7.5 contact hours in length to count towards a Credential*):

### Your local Child Care Resource & Referral Agency

<http://ilearning.inccrra.org/providers.html>

<https://www.carecourses.com/PublicPages/Home.aspx>

<http://extension.psu.edu/youth/betterkidcare/lessons/od-lessons>

<http://www.childcarelounge.com/training/child-care-training.php>

[http://www.networkllc.net/childcaretraining\\_15.html](http://www.networkllc.net/childcaretraining_15.html)

<https://sites.google.com/site/theskillfulteacherpages/courses-by-category/course-descriptions>

<http://www.ed2go.com/ParticipatingSchools.aspx>

<http://jeronline.com>

<https://www.theteachersacademy.com/15-hour-courses>

[www.iaccrr.org](http://www.iaccrr.org)