

**Health Safety & Well-Being Assessment (Level 2)**  
**Child Health & Program Profile**

<b>Gateways ECE Competencies</b>	<b>HSW1:</b> Articulates components of a safe and healthy environment. <b>HSW2:</b> Maintains a safe & healthy environment.
<b>IPTS</b>	1C, 1D, 1L, 3O, 4G, 4I, 4K, 8P, 8Q, 9C, 9F, 9J, 9L, 9R
<b>NAEYC Standards</b>	1a, 1b, 1c, 2a, 2b, 2c, 3b, 3c, 6b

This Assessment requires that you conduct a family interview designed to gain information about a child's health. You will also be developing a profile of an early childhood program related to their health, safety, and nutrition practices. Following completion of those activities, you will reflect and analyze implications for early childhood classrooms and practitioners.

The goal of your Assessment is to determine competencies in identifying components of a safe and healthy environment, implementing basic health, safety, and nutritional practices, developing opportunities for children, families and staff to practice safe and healthy behaviors, conducting regular health and safety assessments of the environment, creating and implementing learning opportunities and activities that teach children and families about culturally responsive health, nutrition, and safety, and identifying strategies for collaborating with families and community organizations. You are required to conduct a parent interview and complete an observation within an early childhood program.

Your Assessment has three parts. In Part 1, you will conduct a Child Health Assessment. In Part Two, you will conduct an ECE Health, Safety and Nutrition Profile. In Part 3, you will analyze the data you collected in parts one and two and generate implications.

**Part I: Family Interview: Child Health Assessment**

- Before you start on the Child Health Assessment you should:
  - Study the attached Child Health Assessment attached to prepare for your interview
  - Select a child between the ages of birth and eight. This child can be a family friend, a niece or nephew, a neighbor, or a child in your early childhood classroom environment. However, the child cannot be your own child.
  - Arrange a time to interview the child’s parent or a close family member. Try to conduct the interview in the child’s home so that you can form a very brief snapshot of the child’s environment. Your interview is likely to last approximately one hour.
- Interview:
  - Use the “Child Health Assessment” to gather your data.
  - Let the parent help you assign an alias name for the child so that they are reassured that the child’s identity will be protected.
- Post Family Interview Reflection:
 

Summarize your interview. This summary should include the following:

  - Your overall assessment of this child’s health.
  - Strengths you feel exist within the child’s environment that support his or her present and long term health.
  - Risk factors you feel exist within the child’s environment that may impact their present and long term health.
  - Suggestions you have to support the child’s present and long-term health in the future.
  - Learning opportunities for the child and family that would be culturally responsive and would support knowledge and skills in the areas of health, safety, and nutrition.
  - Strategies you would use to collaborate with this family in the future to support their child's health, safety and nutritional needs.
  - Community organizations and health personnel that you feel would be beneficial resources for this family.

- Based on what you learned from this interview, how will you collect and use individual child health and nutrition information as a practitioner?

## **Part II: ECE Program Health and Safety Profile**

This activity requires that you develop a health and safety profile of an early childhood program that serves children between the ages of birth and five. The Department of Children and Family Services must license the program you choose.

Before your interview:

- Locate and study Subpart G: Health and Hygiene from: Illinois Department of Children and Family Services. (2010, December 15). *Licensing standards for day care centers*. Available from <http://www.state.il.us/dcf/docs/407.pdf>
- Arrange to interview the director or assistant director from a licensed childcare program that serves children between the ages of birth and five. You may wish to interview additional people within the program to determine their knowledge of the policies and practices discussed. Your interview is likely to last approximately one hour.

Interview

To complete this assignment, use the “Program Health and Safety Profile” below to gather your data as you conduct the interview. In addition to gathering data with the form, please respond to the questions below.

### **Health and Nutrition**

- What regular policies and practices are used within the environment to control the spread of infectious diseases?
- What kind of record-keeping systems do you use to track immunizations and health checks?
- What strategies does the program use on a regular basis to manage children’s communicable and acute illness?
- How are documentation and distribution for medicines and medical treatment managed?
- What strategies are used to adhere to state and local regulations for food preparation and handling?
- What daily routines and activities do you practice to support opportunities for children, families and staff to practice safe and healthy behaviors?

### **Safety**

- What strategies within the program support knowledge of and appropriate implementation for emergency medical and first aid procedures?
- How do you ensure that a safe and risk-free environment is maintained, indoors and outdoors?
  - How are the safety strategies communicated to staff?
- How effectively do you feel these safety strategies are implemented?
- What policies and practices does the program have regarding the prevention, identification, and reporting of child abuse and neglect?

## **Part 3: Post Center Interview Reflection:**

Write an interview summary/ reflection, including examples from your interview, that includes the following points:

1. Your overview of the program’s specific strengths in terms of
  - Implementation of basic health, safety, and nutritional practices. Be sure to include commentary regarding the following:
    - Instructions and required documentation for administration of different medicines and approved medical treatments,
    - State and local regulations for meal preparation,
    - Maintaining a healthy, safe and risk-free environment
    - Record keeping
    - Reporting child abuse and neglect
    - Community collaboration and family engagement in collaboration
2. Overview of the program’s specific challenges in each of the above areas.

3. Describe how the environment you observed compares to licensing standards provided through the Department of Children and Family Services.
4. How children, families, and staff are supported in practicing safe and healthy behaviors through culturally responsive daily routines and activities
5. What additional information would have been beneficial for you to make a full assessment of health and safety factors within the program?

## Assessment Rubric

Health, Safety & Wellness Master Competency Rubric					
HSW Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p>HSW1: Articulates components of a safe and healthy environment.</p>	<p>Lists and identifies components of a safe and healthy environment; including recognizing, documenting, and reporting suspected abuse and neglect, maintaining regulations, standards, and guidelines for indoor and outdoor environments, food preparation, and handling, and emergency medical and first aid procedures.</p> <p>Identifies how to use this knowledge to support children and families in making decisions that lead to healthy choices, health-promoting behaviors, and personal safety.</p>	<p>Lists and identifies components of a safe and healthy environment; including recognizing, documenting, and reporting suspected abuse and neglect, maintaining regulations, standards, and guidelines for indoor and outdoor environments, food preparation, and handling, and emergency medical and first aid procedures.</p>	<p>Lists and identifies several components of a safe and healthy environment; including recognizing, documenting, and reporting suspected abuse and neglect, maintaining regulations, standards, and guidelines for indoor and outdoor environments, food preparation, and handling, and emergency medical and first aid procedures.</p>	<p>Lists and identifies components of an unsafe and unhealthy environment.</p>	
<p>HSW2: Maintains a safe &amp; healthy environment.</p>	<p>Implements and advocates for basic health, safety, and nutritional practices by providing instructions and required documentation for administration of different medicines and approved medical treatments; aligning with state and local regulations for meal preparation; and maintenance of a safe and risk-free environment for children in which hazards are identified, risks assessed, and threats responded to with appropriate corrective action.</p>	<p>Implements basic health, safety, and nutritional practices by providing instructions and required documentation for administration of different medicines and approved medical treatments; aligning with state and local regulations for meal preparation; and maintenance of a safe and risk-free environment for children in which hazards are identified, risks assessed, and threats responded to with appropriate corrective action.</p>	<p>Inconsistently implements basic health, safety, and nutritional practices.</p>	<p>Health, safety and nutrition practices implemented are not congruent with standards and expectations for keeping children healthy and safe.</p>	

## HEALTH PROFILE

Child's name \_\_\_\_\_ Birth Date \_\_\_\_\_

Parent/Guardian names \_\_\_\_\_ Date Completed \_\_\_\_\_

## HEALTH HISTORY

Age of child			
Were there any complications during the pregnancy? If yes, what were they?	Y	N	
Were there any difficulties during labor or delivery? If yes, what were they?	Y	N	
Did your child have any special conditions at birth? (prematurity, jaundice, medical diagnosis, etc.) If yes, what were they?	Y	N	
Has your child had any illness with a high fever? (104 longer than 2 days)	Y	N	
Has your child had a serious illness or injury? If yes, please explain	Y	N	
Has your child been screened for vision problems?	Y	N	Result
Has your child been screened for hearing problems?	Y	N	Result
Has your child been screened for lead level?	Y	N	Result

## CURRENT HEALTH

Does your child get regular medical checkups? By whom?	Y	N	
Have there been any concerns raised? If so, please explain	Y	N	
Does your child have a current or chronic medical condition? If so, please explain	Y	N	
Does your child take medication regularly? Why and what is it?	Y	N	
Does your child have any allergies? If so, what are they?	Y	N	
What strategies are used to protect the child from communicable illnesses?			
Is the child fully immunized?	Y	N	

## GENERAL DEVELOPMENT

Has your child had a Developmental Screening? (ex. ASQ or Denver Developmental)	Y	N
If so, what if any, concerns were raised?		
Is your healthcare provider ok with your child's height and weight?	Y	N
Do you or someone else have any concerns about general growth and development?	Y	N
If so, what are they?		
Do you or someone else have any concerns about your child's behavior?	Y	N
If so, what are they?		
What things can your child do very well?		
What things are challenging for your child?		

## DENTAL HEALTH

Does your child see a dentist regularly?	Y	N
Does anything appear abnormal on the child's teeth or gums? (swelling, redness, apparent decay)	Y	N
Is brushing part of your child's daily routine?	Y	N
Does your child fall asleep with a bottle in his/her mouth?	Y	N

## NUTRITION

Is your child on a special diet?	Y	N	
If so, describe the diet.			
Does your child have any diet-related health problems? Diabetes      allergies      other	Y	N	
If so, what are they?			
Does your child eat things not usually considered food e.g. paste, dirt paper?	Y	N	
What is eaten?			
What are some of your child's favorite foods?			
What foods does your child dislike?			
How much water does your child normally drink throughout the day?			
Is your child taking a vitamin or mineral supplement?	Y	N	
Please list what your child eats or drinks on a typical day.			
TIME	PLACE	FOOD	AMOUNT



3. No peeling or chipped paint in area children have access to		
4. Smoke detectors or sprinklers installed (see Rule in Section 406.8a.4 of Licensing Procedures for specific locations)		
5. Rotary fan is child-safe (blades protected)		
6. No protruding nails on furniture or boards		
7. Dangerous substances are locked away or out of reach (e.g., medicines, cleaning supplies, garden sprays, matches)*		
8. Toys and objects small enough to be swallowed kept away from children		
9. Children are not left in play pens, swings, jumpers, strollers or other restraints for more than half of the observation period		
10. Area used for child care has enough light to read by		
11. Temperature in area used for child care is comfortable (see Rule in Section 406.8a.7 of Licensing Procedures for specific temperatures)		
12. Some fresh air in the area used for child care		
13. Good space for resting (home is quiet)		
14. Quiet area for sick children available and can be easily supervised		
15. Radiators and pipes covered		
<b>C. Routines</b>		
1. Caregiver washes hands with soap and water after each diapering, when helping children with toileting, or when handling soiled clothing		
2. Diapers/soiled clothing are checked and changed as needed (observe at least one checking during observation period, no prolonged odor)		

3. Children's hands are washed after using the toilet or after diaper change		
4. Accessible place for children to wash hands (e.g., steps or stool near sink)		
5. Extra clothes available to change children		
6. Feeding is appropriate: cereal fed with spoon, sandwiches and finger food in small pieces		
7. Children are not left unattended on changing tables		
<b>D. Outdoor Play</b>		
1. Covered sandbox		
2. Soft surface under swings (e.g., grass or dirt)*		
3. Helmets worn when riding two-wheelers or scooters*		
4. No protruding nails on outdoor play equipment		
5. Outdoor play area free of animal feces or broken glass		

**The Institute for a Child Care Continuum, Bank Street College of Education and Mathematica Policy Research, Inc.**

*Checklist modified to meet minimum Illinois DCFS licensing standards where appropriate*

