

Health, Safety & Wellness Master Competency Rubric

HSW Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p>HSW1: Articulates components of a safe and healthy environment.</p>	<p>Lists and identifies components of a safe and healthy environment; including recognizing, documenting, and reporting suspected abuse and neglect, maintaining regulations, standards, and guidelines for indoor and outdoor environments, food preparation, and handling, and emergency medical and first aid procedures.</p> <p>Identifies how to use this knowledge to support children and families in making decisions that lead to healthy choices, health-promoting behaviors, and personal safety.</p>	<p>Lists and identifies components of a safe and healthy environment; including recognizing, documenting, and reporting suspected abuse and neglect, maintaining regulations, standards, and guidelines for indoor and outdoor environments, food preparation, and handling, and emergency medical and first aid procedures.</p>	<p>Lists and identifies several components of a safe and healthy environment; including recognizing, documenting, and reporting suspected abuse and neglect, maintaining regulations, standards, and guidelines for indoor and outdoor environments, food preparation, and handling, and emergency medical and first aid procedures.</p>	<p>Lists and identifies components of an unsafe and unhealthy environment.</p>	
<p>HSW2: Maintains a safe & healthy environment.</p>	<p>Implements and advocates for basic health, safety, and nutritional practices by providing instructions and required documentation for administration of different medicines and approved medical treatments; aligning with state and local regulations for meal preparation; and maintenance of a safe and risk-free environment for children in which hazards are identified, risks assessed, and threats responded to with appropriate corrective action.</p>	<p>Implements basic health, safety, and nutritional practices by providing instructions and required documentation for administration of different medicines and approved medical treatments; aligning with state and local regulations for meal preparation; and maintenance of a safe and risk-free environment for children in which hazards are identified, risks assessed, and threats responded to with appropriate corrective action.</p>	<p>Inconsistently implements basic health, safety, and nutritional practices.</p>	<p>Health, safety and nutrition practices implemented are not congruent with standards and expectations for keeping children healthy and safe.</p>	
<p>HSW3: Creates a healthy and safe environment.</p>	<p>Creates and advocates for a safe and healthy environment supportive of children's healthy development and learning,</p>	<p>Creates a safe and healthy environment supportive of children's healthy development and learning, including</p>	<p>Creates a safe and healthy environment supportive of children's healthy development and learning.</p>	<p>Perpetuates unsafe and/or unhealthy environments Models or encourages</p>	

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	<p>including consistent health screening.</p> <p>Develops and leads opportunities for children, families and staff to practice safe and healthy behaviors through daily routines and activities that both protect children and model positive, life-long healthy habits.</p> <p>Creates systems for and leads others in complying with maintenance of children’s health and immunization records.</p>	<p>consistent health screening.</p> <p>Develops opportunities for children, families and staff to practice safe and healthy behaviors through daily routines and activities that both protect children and model positive, life-long healthy habits.</p> <p>Creates systems for maintenance of children’s health and immunization records.</p>	<p>Develops opportunities for children, families and staff to practice safe and healthy behaviors through daily routines and activities.</p> <p>Complies with maintaining children’s health and immunization records.</p>	<p>unhealthy practices for staff and families</p> <p>Does not comply with maintaining children’s health and immunization records.</p>	
<p>HSW4: Assesses healthy and safe early childhood environments.</p>	<p>Conducts regular health and safety assessments of the early childhood environment, consistent with regulations and quality standards.</p> <p>Assesses environment for physical dangers by identifying hazards.</p> <p>Supports colleagues and families in assessing environmental health, safety, and hazards.</p>	<p>Conducts regular health and safety assessments of the early childhood environment, consistent with regulations and quality standards.</p> <p>Assesses environment for physical dangers by identifying hazards.</p>	<p>Conducts health and safety assessments of the early childhood environment, consistent with regulations and quality standards. Assessment lacks regularity.</p> <p>Assesses environment for physical dangers by identifying hazards. Assessment lacks regularity.</p>	<p>Health and safety assessments of the early childhood environment lacking.</p> <p>Regulations and quality standards not applied.</p> <p>Hazards in the environment not identified.</p>	
<p>HSW5: Designs and implements learning opportunities emphasizing healthy bodies, healthy lifestyles, and a healthy environment</p>	<p>Creates, implements and advocates for activities for children that are culturally appropriate and provide children opportunities to make healthy, safe and nutritious choices.</p> <p>Learning opportunities emphasize healthy bodies,</p>	<p>Creates and implements activities for children that are culturally appropriate and provide children opportunities to make healthy, safe and nutritious choices.</p> <p>Learning opportunities emphasize healthy bodies, healthy lifestyles, and a</p>	<p>Creates and implements activities for children that provide children opportunities to make healthy, safe and nutritious choices.</p> <p>Learning opportunities emphasize healthy bodies, healthy lifestyles, and a healthy environment.</p>	<p>Creates and implements activities for children that do not support children in making healthy, safe and nutritious choices.</p> <p>Learning opportunities do not emphasize healthy bodies, healthy lifestyles, and a healthy environment.</p>	

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	<p>healthy lifestyles, and a healthy environment.</p> <p>Families are engaged in activities as appropriate.</p>	<p>healthy environment.</p> <p>Families are engaged in activities as appropriate.</p>			
<p>HSW6: Collaborates with families and community organizations to support children’s healthy development and learning.</p>	<p>Identifies, implements and advocates for strategies, including use of community resources, that promote collaboration with families and community organizations (including health personnel) to support each child’s healthy development and learning.</p>	<p>Identifies and implements strategies, including use of community resources, that promote collaboration with families and community organizations (including health personnel) to support each child’s healthy development and learning.</p>	<p>Identifies and implements strategies that promote collaboration with families and community organizations.</p>	<p>Identifies and implements strategies that do not promote collaboration with families and community organizations.</p>	
<p>HSW7: Identifies plans and procedures that support healthy and safe early childhood program practices.</p>	<p>Describes and supports others in developing plans and procedures that support appropriate healthy and safe early childhood program practices, including:</p> <ul style="list-style-type: none"> • Appropriate health appraisals, • Assessment of emergency situations, • Responsiveness to health hazards, • Appropriate food preparation, and • Record keeping 	<p>Describes plans and procedures that support appropriate healthy and safe early childhood program practices, including:</p> <ul style="list-style-type: none"> • Appropriate health appraisals, • Assessment of emergency situations, • Responsiveness to health hazards, • Appropriate food preparation, and • Record keeping 	<p>Describes plans and procedures that support appropriate healthy and safe early childhood program practices, including:</p> <ul style="list-style-type: none"> • Appropriate health appraisals, • Assessment of emergency situations, • Responsiveness to health hazards, • Appropriate food preparation, and • Record keeping <p>Description of plans and procedures lack comprehensiveness.</p>	<p>Describes inaccurate or inappropriate plans and procedures that do not support appropriate healthy and safe early childhood program practices.</p>	
<p>HSW8: Develops and implements policies, methods, plans, and guidelines reflective of healthy and safe program practices.</p>	<p>Creates, implements, and advocates for health and safety policies, methods, plans, and guidelines that reflect of governing regulations, appropriate documentation procedures, and ethical understandings.</p> <p>Policies, methods, plans, and</p>	<p>Creates and implements health and safety policies, methods, plans, and guidelines that reflect of governing regulations, appropriate documentation procedures, and ethical understandings.</p> <p>Policies, methods, plans, and guidelines created support</p>	<p>Creates and implements health and safety policies, methods, plans, and guidelines that reflect of governing regulations, appropriate documentation procedures, and ethical understandings.</p> <p>Policies, methods, plans, and guidelines created support</p>	<p>Describes inaccurate or inappropriate policies, methods, plans, and guidelines that do not support appropriate healthy and safe early childhood program practices.</p>	

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	guidelines created support healthy and safe program practices for young children and their families.	healthy and safe program practices for young children and their families.	healthy and safe program practices for young children and their families. Description of policies, methods, plans, and guidelines created lack comprehensiveness.		

Yellow= Level II

Green=Level III

Orange=Level IV

Blue=Level V