GATEWAYS TO OPPORTUNITY
Illinois Professional Development System

Gateways Entitled Review Group (ERG) Telenet
May 25, 2018
2:00PM – 3:30PM
Minutes

Attendees:

Jenny Kemp Berchtold	Melissa Batchelor	Teresa Gammons
Julie Lindstrom	Rebecca Pruitt	
Lisa Downey	Tami O'Daniel	

Welcome –Jenny Kemp Berchtold

Bradley University
- ECE Competency Alignment Table:
    - o   All competencies are met.
- ECE Program Layout:
    - o   ECE Credential Level 5
        - ▪   Add the following courses: ETE 210, ETE 234, and ETE 280.
        - ▪   Remove all courses that are not assessed for competencies.
        - ▪   Remove the note: "This chart represents the average Senior's courses".
        - ▪   Required hours (400) were embedded into coursework.
    - o   ECE Credential Levels 2-4
        - ▪   All competencies are met; however, utilization of student teaching to assess ECE Credential Level 2 competencies does not leave potential for credentialing down.
        - ▪   INCCRRA will follow-up with institution in regards to options for credentialing down.
- Motion to approve (with above changes) for ECE Credential Level 5 made by Melissa Batchelor.
    - o   Motion seconded by Rebecca Pruitt.
    - o   Motion passed and application approved for ECE Credential Level 5.

Concordia University Chicago
- ECE Competency Alignment Table:
    - o   When utilizing multiple courses to assess a competency, please indicate whether one or all of the courses are required to meet the competency by adding a distinction (e.g. and/or).
    - o   Request more detailed information in regards to assessment types (e.g. specify assignment).
    - o   When multiple assessments are listed, please specify which course is being referenced.
    - o   List out the courses from Methods Block I or Methods Block II that are used to assess the competency.

- ECE Program Layout:
  - ECE Credential Level 5:
    - Remove all the courses that are not assessed for competencies.
    - Required hours (450) were embedded into coursework.
  - ECE Credential Levels 2-4:
    - Did not complete the program layouts for ECE Credential Levels 2-4.
    - INCCRRA will follow-up with institution in regards to options for credentialing down.
- ERG has requested that recommended changes to Competency Alignment Table be made and brought back for approval in June.

Olivet Nazarene University
- ECE Competency Alignment Table:
  - All competencies are met.
  - Add "or" to the primary assessed column to match the assessment type column.
- ECE Program Layout:
  - ECE Credential Level 5
    - Remove the wording "or" from CDEV 351 or CDEV 360; both courses are needed.
    - Combine EDUC 140, EDUC 349 and EDUC 493 in the same row to meet PPD6.
    - Combine EDUC 195 and EDUC 359 in the same row to meet OA5.
    - Combine EDUC 330, EDUC 376, and EDUC 349 in the same row to meet PPD2.
    - Remove all courses that are not assessed for competencies.
    - Required hours (428) were embedded into coursework.
  - ECE Credential Levels 2-4
    - Did not complete the program layouts for ECE Credential Levels 2-4.
    - INCCRRA will follow-up with institution in regards to options for credentialing down.
- Motion to approve (with above changes) for ECE Credential Level 5 made by Melissa Batchelor.
  - Motion seconded by Rebecca Pruitt.
  - Motion passed and application approved for ECE Credential Level 5.

St. Augustine College
- ECE Competency Alignment Table:
  - ECE 232 – Practicum (4 semester hours) assesses a total of 20 competencies; too many.
  - Minimum number of courses utilized to assess competencies; however, they use additional courses (not listed on the program layout) for which competency is "primarily introduced" and/or "primarily developed".
    - Suggestion: Because of financial aid requirements for students, they may want to add additional courses.
- ECE Program Layout:
  - ECE 232 is used to assess level 2 competencies.
  - INCCRRA will follow-up to see if any of the additional courses in the "primarily introduced" and "primarily developed" columns are assess competencies.
- ERG recommends that INCCRRA follows up with institution in regards to additional courses and the potential of lower levels.

- Any updates should be brought in June before final decision is made.
- IDC Competency Alignment Table:
  - All competencies have been met.
- IDC Program Layout:
  - Add course ECE 232 to IDC program layout, which meets the required teaching hours.
  - Requested the ECE 227 syllabus for verification of 300 supervised administrative hours.
- Motion to approve IDC I (tentative pending receipt of Syllabi) made by Lisa Downey.
  - Motion seconded by Lisa Downey Melissa Batchelor.
  - Motion passed and application approved for Illinois Director Credential Level I.

John A. Logan College
- ECE Competency Alignment Table:
  - Requested more clarity, please indicate a distinction between courses by adding and/or to indicate if one or all the courses are required to meet the competency.
  - Requested more detailed information in regards to multiple assessment types (course number by each assessment).
  - Please indicate what course is covered for PPD6 (refer to PPD6 on the ITC Competency Alignment table).
- ECE Program Layout
  - ECE Level 4:
    - Add the following: ECE 140, ECE 161, ECE 260, ECE 265, ECE 267 or ECE 268, ECE 150 or ECE 160, ECE 220 or ECE 265, ECE 140 or ECE 272, ECE 150 or ECE 266.
    - Remove all the courses that are not assessed for competencies.
    - Required hours (270) are embedded in courses.
  - ECE Level 3:
    - Add the following: ECE 140, ECE 151, ECE 161, ECE 260, ECE 265, ECE 267 or ECE 268, ECE 150 or ECE 160, ECE 220 or ECE 265.
    - Remove all the courses that are not assessed for competencies.
    - Required hours (270) are embedded in courses.
  - ECE Level 2:
    - Add ECE 151, ECE 161, ECE 260, ECE 265, ECE 267 or 268, and ECE 150 or ECE 160.
    - Remove all the courses that are not assessed for competencies.
    - Required Hours (270) are embedded in courses.
    - ECE 267 and ECE 268 (Child Care Lab I and II) are used to assess Level 2 competencies.
    - INCCRRA will follow-up with institution in regards to options for credentialing down.
- ITC Competency Alignment Table
  - Missing course and assessment type for HGD1.
  - ECE 161 (1 semester hour) assesses 14 competencies; too many.
- ITC Program Layout
  - ITC Program Layout Level 4:
    - Add the following: ECE 140, ECE 150, ECE 151, ECE 160, ECE 161, and ECE 260.
    - Remove all courses that are not assessed for competencies.
  - ITC Program Layout Level 3:
    - Add the following: ECE 140, ECE 150, ECE 151, ECE 160, ECE 161, and ECE 220.

- Remove all courses that are not assessed for competencies.
    - ITC Program Layout Level 2:
        - Add the following: ECE 150, ECE 151, ECE 161, 160, and ECE 220.
        - Remove all courses that are not assessed for competencies.
    - Requested clarity on the age groups utilized in the course ECE 161, since it is utilized for both ECE and Infant Toddler Credentials.
    - ERG recommends that the above changes be made and updated documents be emailed with notes to the ERG group for approval.

John Wood Community College (ECE)
- ECE Competency Alignment Table
    - All competencies have been met.
    - For PPD 1–PPD6, EDU 295 is listed under primarily assessed competencies; however, EDU 298 is listed in the assessment types.
- ECE Program Layout
    - Should EDU 295 – Special Topics in Child Development be added to their program layout?
    - Are there any other courses besides EDU 298 that have experience hours embedded in the coursework?
    - EDU 298 assesses Level 2 competencies with no potential to credential down.
- INCCRRA will follow-up with institution in regards to competency alignment table, experience hours, and options for credentialing down.
- ERG recommends that the above changes be made and updated documents be emailed with notes to the ERG group for approval.

Deadlines and Upcoming Meetings – Julie Lindstrom
- June 15, 2018 – Telenet (2:00PM – 3:30PM)
- July 20, 2018 – Telenet (1:00PM – 3:30PM)
    - Due to the increased amount of four year institution applications received by the deadline of May 15, 2018, an extended time has been requested and approved.

Adjourn – Jenny Kemp Berchtold