

**GATEWAYS TO OPPORTUNITY ®**

**ESL & Bilingual Credential**

**CONTENT AREA: CURRICULUM AND PROGRAM DESIGN**

Competency	Descriptor(s)	Videos	Modules/Webinars	Tip Sheets/ Blog Posts/How Tos	Papers
<p><b>CPD1</b> Identifies language models used in early childhood settings.</p>	<p>Identifies the different language models (ESL, Dual language, English with home language support) used in early childhood settings.</p> <p><b>Identifies basic language development principles to be used in any language model (#)</b></p>	<p><b><u>Sobrato Early Academic Language:</u></b> <i>Affirming Language, Culture, (&amp;) Identity</i> This video demonstrates preschool environments where children’s languages, cultures, and identities are welcomed, present, and affirmed. (9 minutes) <a href="https://www.youtube.com/watch?v=1RPSwy0Wa9c">https://www.youtube.com/watch?v=1RPSwy0Wa9c</a></p> <p><b><u>Eastern Connecticut State University</u></b> <i>Supporting second language development in preschool-</i> mentions several well-researched strategies to develop second language acquisition in English only classrooms <a href="https://www.youtube.com/watch?v=09PrmLppQ1A">https://www.youtube.com/watch?v=09PrmLppQ1A</a></p>	<p><b><u>University of Wisconsin-Madison School of Education</u></b> WIDA Module One Topic 1 <i>Guiding principles and Can-Do Philosophy (&amp;)</i> <a href="https://uonline.education.wisc.edu/course/view.php?id=398">https://uonline.education.wisc.edu/course/view.php?id=398</a></p> <p><b><u>Migration Policy Institute</u></b> <i>Supporting DLLs in Superdiverse PreK-3 Programs: Findings from Two Studies (*)</i> <a href="https://www.migrationpolicy.org/multimedia/supporting-dlls-superdiverse-prek-3-programs-findings-two-studies">https://www.migrationpolicy.org/multimedia/supporting-dlls-superdiverse-prek-3-programs-findings-two-studies</a></p>	<p><b><u>New America</u></b> <i>Dual Language Learners Reader Post (#)5: Models of Language Instruction</i> <a href="https://www.newamerica.org/education-policy/edcentral/dllreader5/">https://www.newamerica.org/education-policy/edcentral/dllreader5/</a></p> <p><b><u>New America</u></b> <i>Dual Language Learners: A Two-Way Immersion Approach</i> Blog post-By Maggie Severn <a href="https://www.newamerica.org/education-policy/early-elementary-education-policy/early-ed-watch/dual-language-learners-a-two-way-immersion-approach/">https://www.newamerica.org/education-policy/early-elementary-education-policy/early-ed-watch/dual-language-learners-a-two-way-immersion-approach/</a></p> <p><b><u>Early Childhood Learning and Knowledge Center</u></b> <i>Classroom Language Models- A Leader’s Implementation Manual</i></p>	<p><b><u>Migration Policy Institute (*)</u></b> <i>Growing superdiversity among young U.S. dual language Learners and Its Implications</i> <a href="https://www.migrationpolicy.org/research/growing-superdiversity-among-young-us-dual-language-learners-and-its-implications">https://www.migrationpolicy.org/research/growing-superdiversity-among-young-us-dual-language-learners-and-its-implications</a></p>

(\*)Indicates resource that can be used for more than one competency or competency areas.

(#) Indicates new descriptor, not found in prior versions of the Gateways Bilingual/ESL Competencies or an edition to an existing descriptor.

(&)This resource is currently free to Illinois residents, but requires that users register on the UOnline University of Wisconsin-Madison Website.

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		<p><b><u>Sobrato Early Language Academy (SEAL)</u></b>  <i>Bilingual/Dual Language Programs-Families (*)</i>            Video produced for Spanish speaking families about the benefits and research behind bilingual and dual language education (11 minutes/Spanish with English subtitles)  <a href="https://www.youtube.com/watch?v=rmMcqRiym-g">https://www.youtube.com/watch?v=rmMcqRiym-g</a></p> <p><b><u>Early Edge California</u></b>  <i>Investing in Dual Language Programs in the Early Years</i>            Bilingual children outperform monolingual children in literacy and math. They will also be more competitive in the job market.  <a href="https://www.youtube.com/watch?v=S7AztkmFLho">https://www.youtube.com/watch?v=S7AztkmFLho</a></p>		<a href="https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/pps-language-models.pdf">https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/pps-language-models.pdf</a>	

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