

FCC Business Master Rubric					
BUS Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p>BUS1: Identifies, describes and implements at a basic level procedures and practices that ensure safety, protection and health in the family child care environment.</p> <p>NAEYC: 6b IPTS: 9B, 9C, 9R FCC: 2-4J8-12, 2-4J14, 5J8-9</p>	Names, explains and implements procedures and practices that promote and ensure safety, protection and health at all levels of the family child care environment.	Names, explains and implements, at a basic level, procedures and practices that ensure safety, protection and health in the family child care environment.	Names and attempts to explain, at a basic level, procedures and practices that ensure safety, protection and health in the family child care environment.	Cannot name, at a basic level, procedures and practices that ensure safety, protection and health in the family child care environment or describes unsafe practices and procedures	
<p>BUS2: Describes appropriate identification and evaluation strategies for business, security, and technology systems supportive of family child care business management.</p> <p>NAEYC: 6c, 6e, 6f IPTS: 2L, 5N, 8C, 8E, 9A, 9D, 9G, 9M, 9S FCC: 2-4I15-20</p>	Describes and provides contextual examples of high-quality, current, identification and evaluation strategies for business, security, and technology systems supportive of family child care business management.	Names and describes appropriate identification and evaluation strategies for business and security systems supportive of family child care business management.	Attempts to name identification and evaluation strategies for business and security systems.	Describes marginal or weak identification and evaluation strategies for business and security systems supportive of family child care business management.	
<p>BUS 3: Describes relevant standards of practices, codes of conduct, state and federal regulations and procedural safeguards, and outlines family child care plans for compliance.</p> <p>NAEYC: 6b IPTS: 1D, 4F, 7N, 7P, 8P, 9B, 9I, 9R FCC: 2-4J1-3, 2-4J5-7, 2-4J13</p>	Clearly interprets relevant standards of practices, codes of conduct, state and federal regulations and procedural safeguards, and infuses understanding in clearly articulated family child care plans for compliance.	Interprets relevant standards of practices, codes of conduct, state and federal regulations and procedural safeguards, and infuses understanding in practice	Attempts to explain relevant standards of practices, codes of conduct, state and federal regulations and procedural safeguards.	Cannot explain relevant standards of practices, codes of conduct, state and federal regulations and procedural safeguards.	
<p>BUS 4: Develops effective fiscal, organizational, and financial goals and plans, marketing materials, and human resource documents to successfully operate family child care</p>	Develops and promotes effective fiscal, organizational, and financial goals and plans, marketing materials, and human resource documents to successfully operate family child care programs.	Formulates effective fiscal, organizational, and financial plans and human resource documents to successfully operate family child care programs.	Develops some fiscal, organizational, and financial plans and human resource documents to operate family child care programs.	Cannot develop fiscal, organizational, and financial plans and human resource documents needed to effectively operate and maintain a family child care program.	

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<p>programs.</p> <p>NAEYC: 6a, 6b, 6c IPTS: 7N, 9D, 9J, 9K, 9M, 9O FCC: 2-4J16-23, 2-4J26-28, 2-4K6</p>					
<p>BUS 5: Develops effective family child care business plan for increasing competencies and application of professional standards in business ethics, legal and regulatory oversight, and administrative management.</p> <p>NAEYC: 6a, 6b, 6e IPTS: 1D, 4F, 7N, 8P, 9B, 9C, 9R FCC: 5J1-2, 5J4-7, 5J10-14</p>	<p>Creates and promotes an effective family child care business plan for increasing competencies and application of professional standards in business ethics, legal and regulatory oversight, and administrative management.</p>	<p>Creates effective family child care business plans for increasing competencies and application of professional standards in business ethics and administrative management.</p>	<p>Tries to create a family child care business plan reflective of competencies and application of professional standards in business ethics and administrative management.</p>	<p>Creates ineffective family child care business plans which ignore competencies and application of professional standards in business ethics and administrative management.</p>	
<p>BUS 6: Uses professional knowledge to implement and evaluate program administration, organizational planning, human resource management, program operation and facilities management, and professional evaluation in written goals and business practices.</p> <p>NAEYC: 6a, 6c IPTS: 9D, 9J, 9K, 9M FCC: 2-4J15, 2-4J25, 5J15-28</p>	<p>Expands and deepens professional knowledge to implement and evaluate model program administration, organizational planning, human resource management, program operation and facilities management, and professional evaluation practices in written goals and business practices.</p>	<p>Uses professional knowledge to implement program administration, organizational planning, human resource management, program operation and facilities management in business practices.</p>	<p>Implements program administration, organizational planning, human resource management, program operation and facilities management practices that are inconsistently based in knowledge of best practice.</p>	<p>Implements ineffective program administration, organizational planning, human resource management, program operation and facilities management practices with no basis in knowledge of best practice.</p>	
<p>BUS 7: Uses research-based and ethical standards in choosing and facilitating technology use and security for family child care program management, professional development, and quality improvement.</p>	<p>Employs research-based and ethical standards in modeling and advocating technology use and security for family child care program management, professional development, and quality improvement.</p>	<p>Employs ethical standards in choosing and facilitating technology use and security for family child care program management</p>	<p>Attempts to utilize ethical standards in choosing and facilitating technology use and security for family child care program management</p>	<p>Employs unethical practices and choices in technology use and security for family child care program management</p>	

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Yellow= Level 2

Green=Level 3

Orange=Level 4

Blue=Level 5