

FCC Leadership & Advocacy Assessment (Levels 3) Policy and Procedure Model

FCC Competencies	LA1: Identifies policies, legislation, issues and trends, and community connections and resources supportive of children, families, family child care programs, and the family child care professional.
NAEYC	6a, 6e, 6c
IPTS	8E, 9A, 9B, 9G
Gateways Benchmarks	2-4H1, 2-4H8, 2-4G4

This assessment will evaluate your ability to develop policies and procedures that reflect legislative and regulatory issues and mandates while providing for family and community collaboration, input and participation.

Assessment Task:

For this assessment you will develop a manual which reflects the specific the specific policies and procedures which will guide your family child care organization or proposed organization. Your policies and procedures should include

- Illinois Licensing Standards for Day Care Homes and include policies and procedures for:
https://www.illinois.gov/dcf/aboutus/notices/Documents/Rules_406.pdf
 - Admission and Discharge of Children
 - Application Procedures
 - Health, Safety & Wellness
 - Behavior and Discipline
 - Activities, Curriculum & Instruction
 - Nutrition
 - Transportation
 - Night Care (if applicable)

Assessment Rubric

FCC Leadership & Advocacy Master Rubric					
LA Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p>LA1: Identifies policies, legislation, issues and trends, and community connections and resources supportive of children, families, family child care programs, and the family child care professional.</p> <p>NAEYC: 6a, 6e, 6c IPTS: 8E, 9A, 9B, 9G FCC: 2-4H1, 2-4H8, 2-4G4</p>	Explains relevant local, state and federal policies, legislation, issues and trends that impact children, families, family child care and the profession. Describes how community connections and resources support children and families in these issues.	Names and describes relevant local, state and federal policies, legislation, issues and trends that impact children, families, family child care and the profession	Names some local and state policies and issues that impact children, families, family child care and the profession	Cannot name and describe relevant local, state and federal policies, legislation, issues and trends that impact children, families, family child care and the profession. Does not make connections between issues and community resources for supporting families	

Yellow= Level 2

Green=Level 3

Orange=Level 4

Blue=Level 5