| **Family Specialist Human Growth & Development Master Rubric** | | | | | |
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| **Competency** | **Distinguished** | **Proficient** | **Needs Improvement** | **Unsatisfactory** | **Unable to Assess** |
| HGD1: Identifies and describes theories of typical and atypical growth in all developmental domains.  **FS**: A4, B13, B15 | Describes theories and indicators of typical and atypical growth, development and learning, health, and well-being.  Identifies indicators that represent optimal development and learning and those that may reflect delay, difference or disability.  Illustrates influences of environmental and individual characteristics and processes on typical and atypical human development.  Uses research and developmental theory as rationale supporting descriptions. | Describes theories and indicators of typical and atypical growth, development and learning, health, and well-being.  Identifies indicators that represent optimal development and learning and those that may reflect delay, difference or disability.  Illustrates influences of environmental and individual characteristics and processes on typical and atypical human development. | Labels and describes developmental milestones and indicators of typical and atypical growth, development and learning, health, and well-being.  Identifies environmental and individual characteristics and processes that influence typical and atypical human development. | Labels and describes developmental milestones and indicators of typical and atypical growth, development and learning, health, and well-being incorrectly.  Gives inaccurate environmental and individual characteristics and processes that influence typical and atypical human development. |  |
| HGD2 Identifies and describes human development in the context of families and communities.  **FS**: A4 | Illustrates influences of environmental and individual characteristics and processes on typical and atypical human development.  Uses research and developmental theory as rationale supporting descriptions. | Illustrates influences of environmental and individual characteristics and processes on typical and atypical human development | Identifies environmental and individual characteristics and processes that influence typical and atypical human development. | Gives inaccurate environmental and individual characteristics and processes that influence typical and atypical human development. |  |

Yellow= Level 2