

## **Family Specialist Health, Safety and Well-Being (Level 5) Neighborhood and Community Resource Assessment**

<b>FS Competencies</b>	HSW1: Identifies factors within family, neighborhood and community environments that support or impede the health, safety and well-being of the family and its individual members. HSW3: Analyzes conditions within family, neighborhood and community environments for their ability to support or impede the health, safety and well-being of the family and its individual members.
<b>Original Gateways FS Benchmarks</b>	B1, B10

### **Assessment Guidelines**

This Assessment requires that you select a specific neighborhood and develop a profile of the community and resources within it.

After selecting a community, use the American Community Survey (U.S. Census Bureau, 2016) as a starting point for developing your profile: <https://www.census.gov/programs-surveys/acs/data.html>

You are likely to need additional data than what is provided on the U.S. Census Bureau site. Please search for additional data using a search engine.

#### **Neighborhood Profile**

Develop your neighborhood profile using the Neighborhood Assessment Form provided below.

#### **Community Resource Profile**

Develop your community resource profile using the Community Resource Assessment Form provided below.

#### **Reflection**

After completing each of the forms, write a 2-3-page paper that responds to each of the following questions:

1. What do you see and strengths and opportunities in the neighborhood you evaluated in terms of its ability to create a safety net for children and families?
2. What is your assessment of the neighborhood and community resources in terms of their ability to support or impede the health, safety, and well-being of the family and its individual members?
3. What are your suggestions for additional services, based on your assessment of the community’s ability to support or impede the health, safety and well-being of the family and its individual members?

**Assessment Rubric (pulled from FS Master Rubrics)**

<b>Family Specialist Health, Safety and Well-Being (Level 5): Neighborhood and Community Resource Assessment Rubric</b>					
<b>HSW Competency</b>	<b>Distinguished</b>	<b>Proficient</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>	<b>Unable to Assess</b>
<p>HSW1: Identifies factors within family, neighborhood and community environments that support or impede the health, safety and well-being of the family and its individual members.</p> <p><b>FS: B1</b></p>	<p>Describes family, neighborhood and community environments that support or impede health, safety and well-being of the family and its individual members.</p> <p>Uses research and theory to support description.</p>	<p>Describes family, neighborhood and community environments that support or impede health, safety and well-being of the family and its individual members.</p>	<p>Describes family, neighborhood or community environments that support or impede health, safety and well-being of the family and its individual members.</p>	<p>Provides incomplete or inaccurate description of family, neighborhood and community environments that support or impede health, safety and well-being of the family and its individual members.</p>	
<p>HSW3: Analyzes conditions within family, neighborhood and community environments for their ability to support or impede the health, safety and well-being of the family and its individual members.</p> <p><b>FS: B10</b></p>	<p>Analyzes conditions supportive of physical health family or child environments, including nutrition, sanitation, and safety.</p> <p>Identifies areas of strength and challenge pertaining to conditions supportive of physical health in family or child environments, including nutrition, sanitation, and safety.</p>	<p>Analyzes conditions supportive of physical health family or child environments, including nutrition, sanitation, and safety.</p> <p>Identifies areas of strength and challenge pertaining to conditions supportive of physical health in family or child environments, including nutrition, sanitation, and safety.</p>	<p>Identifies conditions supportive of physical health family or child environments, including nutrition, sanitation, and safety.</p> <p>Identifies areas of strength or challenge pertaining to conditions supportive of physical health in family or child environments, including nutrition, sanitation, and safety.</p>	<p>Inaccurately identifies conditions supportive of physical health family or child environments, including nutrition, sanitation, and safety.</p> <p>Does not identify areas of strength or challenge pertaining to conditions supportive of physical health in family or child environments, including nutrition, sanitation, and safety, or areas of strength</p>	

<b>Family Specialist Health, Safety and Well-Being (Level 5): Neighborhood and Community Resource Assessment Rubric</b>					
<b>HSW Competency</b>	<b>Distinguished</b>	<b>Proficient</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>	<b>Unable to Assess</b>
	Uses research and evidence-based practice to support analyses of the ability of family, neighborhood, and community environments to support or impede the health, safety and well-being of the family and its individual members.			or challenge identified are inaccurate.	

Level 2 – Yellow

Level 5 - Blue

### Neighborhood Assessment Form

Name of neighborhood:

Profile of neighborhood members (including age, gender, socioeconomic status):

Geographic location:

Density (dwelling units per acre)

Economic, social, and ethnic diversity:

Complete the following chart based on data gathered:

<b>Neighborhood Factor</b>	<b>Data Gathered</b>	<b>Notes</b>
Crime rates and security from crime		
Air and water quality		

Functional attributes supporting day to day living (i.e. residential, commercial, or mixed-uses).		
Transportation (pedestrian, busing, bicyclists)		
Opportunities for social connection		
Access to transit, parks, public spaces, shopping, schools		

### **Community Resource Assessment Form**

Name of community:

Geographic location:

Provide a brief overview of services available in each of the following areas. Include the name of the organization that provides services, contact information, and a brief description of services provided in your overview.

**Family health and well-being:**

- Prenatal and infancy programs
- Early childhood education programs
- Parent training programs
- Family therapy or marital therapy services
- Mentoring and tutoring programs
- Before and after school programs
- Food security
- Housing
- Income and employment

**Crisis or emergency services:**

**Disability-related services:**

**Substance abuse services:**

**Refugee or immigrant family services:**

**Senior services:**