

Illinois Director Credential (IDC) Educational Programming—Leadership & Advocacy Assessment (Level I) Case Study Project

IDC Competencies	<p>EP1: Describe, plan, and implement instructional strategies, curriculum, and environmental plans that reflect evidence-based practice and support and enhance the development and learning of young children and their families.</p> <p>EP2: Develop policies and procedures that promote smooth transitions for children entering and exiting the program.</p> <p>EP3: Assure utilization of ethical, confidential, research-based, developmental screening tools and developmentally appropriate formative and summative child assessment practices.</p>
Original Gateways IDC Benchmarks	EP Intro, EP1, EP2, EP3, EP4, EP5, EP6, PPS7, LFM10

Assessment Guidelines

For this assessment, you will conduct three case studies of the educational policies, procedures, curricula, assessment and transition policies of 3 different established centers, schools or organizations serving young children and families. Your case study should include at least three interviews with center/school staff (Director, teacher(s), curriculum coordinator, assessment coordinator, etc.) and analysis of specific artifacts utilized by the site which overview:

- Curriculum:
 - Center/school curriculum by age group served
 - Instructional scheduling and group management strategies per age group served
 - Process and procedures for choosing and implementing center/school curriculum
 - Curricular connections to and inclusion of families
- Assessment
 - Center/school screening, formative and summative assessment instruments and practices by age group served
 - Instructional scheduling per age group served
 - Process and procedures for choosing and implementing center/school assessment practices
 - Inclusion of families and communication with families in assessment and screening practices

Provide a summary of each case study institution. Using these case study data and evidence-based practice resources, write a reflection which includes your recommendations for curricular and assessment choices, implementation and evaluation.

Assessment Rubric (pulled from IDC Master Rubrics)

IDC Educational Programming—Leadership & Advocacy Assessment (Level I): Case Study Project Rubric					
Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p>EP1: Describe, plan, and implement instructional strategies, curriculum, and environmental plans that reflect evidence-based practice and support and enhance the development and learning of young children and their families.</p> <p>IDC: EP1, EP2, EP5, EP6, PPS7</p>	<p>Orchestrates and models instructional strategies, curriculum, and environmental plans that reflect high-quality, evidence-based practice and support and enhance the development and learning of young children and their families.</p>	<p>Defines, plans, and implements instructional strategies, curriculum, and environmental plans that support and enhance the development and learning of young children and their families.</p>	<p>Implements established instructional strategies, curriculum, and environmental plans that support the development and learning of young children and their families.</p>	<p>Intentionally ignores the development and learning of young children and their families in instructional strategies, curriculum, and environmental plans</p>	
<p>EP2: Develop policies and procedures that promote smooth transitions for children entering and exiting the program.</p> <p>IDC: EP Intro</p>	<p>Creates and consistently supports policies and procedures that promote smooth transitions for children entering and exiting the program and reflect consideration of family needs and context</p>	<p>Devises policies and procedures that promote smooth transitions for children entering and exiting the program.</p>	<p>Attempts to create policies and procedures that promote smooth transitions for children entering and exiting the program.</p>	<p>Neglects the importance of planning for smooth transitions for children entering and exiting the program.</p>	
<p>EP3: Assure utilization of ethical, confidential, research-based, developmental screening tools and developmentally appropriate formative and summative child assessment practices.</p> <p>IDC: EP3, EP4, LFM10</p>	<p>Supports other ECE professionals in the consistent utilization of ethical, confidential, research-based, developmental screening tools and developmentally appropriate formative and summative child assessment practices.</p>	<p>Protects and ensures utilization of ethical, confidential, research-based, developmental screening tools and developmentally appropriate formative and summative child assessment practices.</p>	<p>Utilizes ethical, confidential, developmental screening tools and summative child assessment practices.</p>	<p>Disregards ethical, confidential, research-based, principles in choosing developmental screening tools appropriate formative and summative child assessment practices.</p>	

Level I—Beige