

IDC Family Partnerships Master Rubric					
Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
FP1: Create processes, procedures, and program plans that support and enhance family functioning, cultivate respectful, responsive relationships, foster family engagement, support family goal setting, and facilitates bidirectional communication.	Advocates and supports processes, procedures, and program plans that support and enhance family functioning, cultivate respectful, responsive relationships, foster family engagement, and facilitate bidirectional communication	<p>Plans developed are comprehensive and include opportunities for family participation in program activities, family assessment of program practices and materials, governing and advisement, family communication, and family orientation.</p> <p>Strategies supporting partnership with families through the creation of culturally and linguistically appropriate educational experiences and supportive services are created.</p> <p>Processes, procedures, and plans support family connection to and engagement with community resources; appropriate referral processes; and program philosophy, curriculum plans, and operations.</p> <p>Policies and plans include engaging intake procedures designed to solicit family choices and goals.</p>	<p>Plans developed include opportunities for family participation in program activities, family assessment of program practices and materials, governing and advisement, family communication, and family orientation.</p> <p>Strategies supporting partnership with families through the creation of educational experiences and supportive services are created.</p> <p>Processes, procedures, and plans support family awareness of community resources; appropriate referral processes; and program philosophy, curriculum plans, and operations.</p> <p>Policies and plans include for intake procedures designed to solicit family choices and goals.</p>	<p>Plans for program activities for families, family awareness of program practices and materials, governing and advisement, family communication, and family orientation are created.</p> <p>Information for families regarding educational experiences and supportive services is created.</p> <p>Processes, procedures, and plans outline community resources; and/or appropriate referral processes; and/or program philosophy, curriculum plans, and operations.</p> <p>Policies and plans for intake procedures are present.</p>	
FP2: Develop, implement, and assess organizational systems that support and enhance family relationships, family goal setting, and	Encourages and supports other ECE professionals in cultivating, infusing and assessing organizational systems that support and	Organizational system designed to build collaborative relationships with families and to facilitate partnership in the identification of child and	Organizational system designed to build relationships with families and to solicit information to identify child and family goals is developed.	Organizational system designed does not include attention to building relationships with families and soliciting information to	

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promote meaningful family engagement.	enhance family relationships and promote meaningful family engagement	family goals is developed.  System of family engagement created supports partnership, beginning with the orientation process, capitalizes on family strengths, and provides multiple opportunities for engagement based on their strengths.	System of family engagement created supports partnership, beginning with the orientation process, and provides multiple opportunities for participation.	identify child and family goals is developed.  System of family engagement created contradicts partnership.	

Level I—Beige

Level II—Blue

Level III—Purple