IDC Technology Master Rubric

Competency	Competent				Unable to Assess
	Checklist Criteria				
TEC1: Demonstrate technological literacy **Possible Codes:** I = identifies, D = demonstrates	employs appropriate and ethical use of technology				
	employs appropriate use of business and design software (e.g. Microsoft Word or Apple Keynote) and social media tools to communicate and establish presence				
	protection of electronic data including storage, use, and transmission				
	policies and procedures for family use and access to electronic information, communications, and resources				
	hardware refreshing & updating				
	software refreshing & updating				
	technology training & professional development expectations/processes				
	technology expectations in the classroom for instruction and assessment				
	family training & support				

Competency	Distinguished	Competent	Developing	Unacceptable	Unable to Assess
TEC2: Develop training and resources to support teachers in the appropriate use of technology to improve children's learning in the classroom	Creates replicable technology models and disseminates through training and resources to support other ECE professionals in the appropriate use of technology to improve children's learning in the classroom	Creates and disseminates training and resources to support other ECE professionals in the appropriate use of technology to improve children's learning in the classroom	Assists in training other ECE professionals in the appropriate use of technology	Is unable or unwilling to share resources and expertise through training and support in the appropriate use of technology to improve children's learning in the classroom	

Competency	Distinguished	Competent	Developing	Unacceptable	Unable to Assess
TEC3: Develop and/or Implement technology policies and appropriate technologies to manage administrative functions	Critically chooses, employs, adapts and revises technology policies and appropriate technologies to meet specific administrative needs within the organizational context	Critically chooses and employs technology policies and appropriate technologies to manage administrative functions	Chooses appropriate technologies to attempt to manage administrative functions	Chooses inappropriate technologies which do not manage administrative functions and/or enhance center or classroom risk	

Level I—Beige   Level II—Blue   Level III—Purple (not represented for this domain)