

**IDC Technology Master Rubric**

<b>Competency</b>	<b>Distinguished</b>	<b>Proficient</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>	<b>Unable to Assess</b>
T1: Demonstrate technological literacy.	Advocates effective and ethical use, adaptation, and evaluation of technology in support of early childhood/school-age program functioning.	Early childhood resources are accessed via the web.  Technology is used to link to advocacy and professional development resources.	Developing proficiency in accessing early childhood resources via the web is demonstrated.  Developing proficiency in using technology to link to advocacy and professional development resource is demonstrated.	A lack of proficiency in accessing early childhood resources via the web is demonstrated.  A lack of proficiency in using technology to link to advocacy and professional development resources is demonstrated.	
T2: Develop and/or implement training and resources to support teachers in the appropriate use of technology to improve children’s learning in the classroom.	Creates replicable technology models and disseminates through training and resources to support other ECE professionals in the appropriate use of technology to improve children’s learning in the classroom.	Training and resources developed support teachers in the appropriate use of technology to improve children's learning in the classroom.	Training and resources developed assist in supporting teachers in the appropriate use of technology to improve children's learning in the classroom.	Training and resources developed do not support teachers in the appropriate use of technology to improve children's learning in the classroom.	
T3: Develop and/or implement technology policies and appropriate technologies to manage administrative functions.	Critically chooses, employs, adapts and revises technology policies and appropriate technologies to meet specific administrative needs within the organizational context.	Technology used in communication, marketing, and program development is comprehensive and appropriate.	Technology used in communication, marketing, and program development is appropriate.	Technology used in communication, marketing, and program development lacks comprehensiveness and appropriateness.	

Level I—Beige

Level II—Blue