

## Illinois Director Credential (IDC) Personal & Professional Self-Awareness Assessment (Level I) Professional Development Plan

<b>IDC Competencies</b>	<p><b>PPS1:</b> Identify strategies to support personal and professional development.</p> <p><b>PPS2:</b> Develop and demonstrate effective leadership skills, including culturally and linguistically responsive communication skills and an intentional management philosophy.</p>
<b>Original Gateways IDC Benchmarks</b>	HRD10, PPS1, PPS2, PPS4, PPS5, PPS6, PPS7

### Assessment Guidelines

For this assessment, you will develop your own description of your Personal Learning Network (PLN)

- Blogs, listservs, and other professional resources you follow and contribute to
- ECE and other leaders you follow (twitter, Facebook, etc.)
- Professional Organization affiliations, memberships, participation and roles

### Assessment Rubric (pulled from IDC Master Rubrics)

<b>IDC Personal &amp; Professional Self-Awareness Assessment (Level I): Professional Development Plan Rubric</b>					
Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p><b>PPS1:</b> Identify strategies to support personal and professional development.</p> <p><b>IDC:</b> PPS1, PPS4, PPS5</p>	Models personal strategies and techniques to support personal and professional development and supports peers in professional development and growth.	Names strategies and techniques to support personal and professional development in specific contexts and situations	Names some general personal and professional development opportunities	Cannot name strategies or techniques to support personal and professional development and/or promotes developmental activities which do not match the professional context or situation	
<p><b>PPS2:</b> Develop and demonstrate effective leadership skills, including culturally and linguistically responsive communication skills and an intentional management philosophy.</p> <p><b>IDC:</b> PPS2, PPS6, PPS7, HRD10</p>	Constantly builds and advocates through example exemplary leadership skills, including culturally and linguistically responsive communication skills and an intentional management philosophy.	Strives to acquire and exhibit through example effective leadership skills, including culturally and linguistically responsive communication skills and an intentional management philosophy.	Attempts to build leadership skills, including culturally and linguistically responsive communication skills and to express a management philosophy.	Models ineffective leadership skills. Cannot articulate a management philosophy.	

Level I—Beige