

Illinois Director Credential (IDC) Technology Assessment (Levels I-II) Center/ School Technology Project

IDC Competencies	<u>TEC1:</u> Demonstrate technological literacy. <u>TEC2:</u> Develop training and resources to support teachers in the appropriate use of technology to improve children’s learning in the classroom. <u>TEC3:</u> Develop and/or implement technology policies and appropriate technologies to manage administrative functions.
Original Gateways IDC Benchmarks	T1, T2, T3, T4, T5, T6

Assessment Guidelines

Part 1: Technology Policies & Procedures

For this task, you will develop (at a minimum) policies and procedures for your center/organization which include:

- Employee appropriate and ethical use
- Protection of electronic data including storage, use, and transmission
- Policies and procedures for parent use and access to electronic information, communications and resources
- Hardware refreshing & updating
- Software refreshing & updating
- Technology training & professional development expectations
- Technology expectations in the classroom for instruction and assessment
- Parent training & support

Additionally, your technology policy and procedures should be developed using an electronic platform that includes links to resources, examples and forms needed.

Part 2: Technology Training

Develop for your organization/center a professional development module, using the program(s) and platform(s) of your choice (which best fit the content) to lead staff or parents through one of the topics above or a related topic. Your training should fully utilize technology, be designed using quality principles for online training, be interactive and engaging and be content-rich

Assessment Rubric (pulled from IDC Master Rubrics)

Illinois Director Credential (IDC) Technology Assessment (Levels I-II): Center/ School Technology Project Rubric					
Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p><u>TEC1:</u> Demonstrate technological literacy.</p> <p>IDC: T2, T3</p>	<p>Advocates effective and ethical use, adaptation, and evaluation of technology to solve logistical, communication and recordkeeping challenges at the classroom and program levels.</p>	<p>Effectively uses and evaluates technology to solve logistical, communication and recordkeeping challenges at the classroom level.</p>	<p>Uses technology to solve some communication and recordkeeping challenges at the classroom level.</p>	<p>Infectively or unethically uses technology in the classroom or center.</p>	
<p><u>TEC2:</u> Develop training and resources to support teachers in the appropriate use of technology to improve children’s learning in the classroom.</p> <p>IDC: T5</p>	<p>Creates replicable technology models and disseminates through training and resources to support other ECE professionals in the appropriate use of technology to improve children’s learning in the classroom.</p>	<p>Creates and disseminates training and resources to support other ECE professionals in the appropriate use of technology to improve children’s learning in the classroom.</p>	<p>Assists in training other ECE professionals in the appropriate use of technology.</p>	<p>Is unable or unwilling to share resources and expertise through training and support in the appropriate use of technology to improve children’s learning in the classroom.</p>	
<p><u>TEC3:</u> Develop and/or implement technology policies and appropriate technologies to manage administrative functions.</p> <p>IDC: T1, T4, T6</p>	<p>Critically chooses, employs, adapts and revises technology policies and appropriate technologies to meet specific administrative needs within the organizational context.</p>	<p>Critically chooses and employs technology policies and appropriate technologies to manage administrative functions.</p>	<p>Chooses appropriate technologies to attempt to manage administrative functions.</p>	<p>Chooses inappropriate technologies which do not manage administrative functions and/or enhance center or classroom risk.</p>	

Level I—Beige

Level II—Blue