

ITC Custom Assessment (Level 6) Professional Contributions

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| ITC Competencies | PPD7: Demonstrates behavior supportive of continued growth and development as a professional member of the infant/toddler field (inclusive of families). |
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Assessment Guidelines

This Assessment requires documenting participation in professional learning activities related to the following topics:

- Infant mental health as the foundation of effective infant/toddler programming.
- Research and trends in the infant/toddler field.

Documentation strategies will vary based on role and reflect current and progressive levels of knowledge and skill. Contribution number will vary based on complexity.

Professional learning activities may include, but are not limited to, the following:

- Developing and implementing a conference presentation on infant mental health, current research in the area of infant/toddler development and learning, trends in effective practices, etc.
- Creating, documenting, and sharing programmatic enhancements supportive of infant/toddler development and learning.
- Developing written artifacts:
 - Sharing evidence-based practices
 - Research
 - Public policy briefs/advocacy materials
 - Outlining family communication/collaboration strategies
- Participate in professional learning opportunities, including:
 - Attending a conference focused on supporting healthy infant/toddler development and learning
 - Collaborating within a coaching relationship
 - Participating in local/state/national Communities of Practice focused on infants/toddler and their families

Documentation is specific to the professional contribution. The general timeframe for contributions is five years; however, in some cases a longer time frame (up to 10 years) may be deemed appropriate. Potential strategies for documentation include submission of the following:

- Developed artifacts, including presentations and written artifacts;
- An updated Gateways Professional Development Record accompanied by activity annotation and applications;
- Reflections on participation in Communities of Practice or mentoring relationship, including outlined activities, outcomes, and impact.

Assessment Rubric (from ITC Master Rubrics)

ITC Custom Level 6

| Competency | Distinguished | Proficient | Needs Improvement | Unsatisfactory | Unable to Assess |
|---|---|---|--|--|------------------|
| <p>PPD7: Demonstrates behavior supportive of continued growth and development as a professional member of the infant/toddler field (inclusive of families).</p> | <p>Develops and implements learning activities related to the promotion of infant mental health as the foundation of effective infant/toddler programming.</p> <p>Engages in professional activity that expands knowledge and/or skill in the infant/toddler field.</p> | <p>Identifies and participates in learning activities related to the promotion of infant mental health as the foundation of effective infant/toddler programming.</p> <p>Engages in professional activities supportive of knowledge of current research and trends in the infant/toddler field (inclusive of families).</p> | <p>Identifies learning activities related to the promotion of infant mental health as the foundation of effective infant/toddler programming.</p> <p>Identifies current research and trends in the infant/toddler field.</p> | <p>Demonstrates knowledge of the importance of learning activities related to the promotion of infant mental health as the foundation of effective infant/toddler programming.</p> <p>Partially identifies current research or trends in the infant/toddler field.</p> | |