

## Technical Assistance Leadership & Professional Skills Assessment (Level 4) Professional Development Plan

<b>TA Competencies</b>	TALP1, TALP2
<b>Original Gateways TA Benchmarks</b>	LPS4, LPS5, LPS10

### Assessment Guidelines

**Part I:**

For this assessment, you will develop your own Professional Development Plan. Your plan should include:

- Your personal philosophy for professional growth, development & reflection
- Your 1-year, 5-year, & 10-year plan/goals for professional development and growth
- A description of your Personal Learning Network (PLN)
  - Blogs, listservs and other professional resources you follow and contribute to
  - ECE and other leaders you follow (on Twitter, Facebook etc.)
  - Professional Organization affiliations, memberships, participation and roles
- Plan for self-evaluation and reflection as well as mentorship

### Assessment Rubric (pulled from TA Master Rubrics)

<b>Technical Assistance Leadership &amp; Professionalism Assessment (Level 4): Professional Development Plan Rubric</b>					
Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p><b>TALP1:</b> Identifies research-based strategies to support personal and professional development.</p> <p><b>TA:</b> LPS4</p>	<p>Chooses and contextually implements research-based strategies to support personal and professional development.</p>	<p>Chooses and describes research-based strategies to support personal and professional development.</p>	<p>Describes some strategies to support personal and professional development.</p>	<p>Discusses and describes strategies that hinder and/or stall personal and professional development.</p>	
<p><b>TALP2:</b> Demonstrates foundational and unique contextual knowledge and leadership skills essential for successful performance as a leader and mentor.</p>	<p>Utilizes and models advanced and unique contextual knowledge and leadership skills as a leader and mentor which empower and motivate others.</p>	<p>Examples foundational and unique contextual knowledge and leadership skills essential for successful performance as a leader and mentor.</p>	<p>Attempts to use foundational leadership skills.</p>	<p>Demonstrates a lack of contextual knowledge and/or leadership skills to perform as a leader and mentor.</p>	

**Technical Assistance Leadership & Professionalism Assessment (Level 4): Professional Development Plan Rubric**

<b>Competency</b>	<b>Distinguished</b>	<b>Proficient</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>	<b>Unable to Assess</b>
TA: LPS5, LPS10					

Level 4 – Beige