

TA Assessment & Planning Master Rubric

Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p>TAAP1: Maintains integrity and ethical conduct, including confidentiality, in communication and record keeping.</p> <p>TA: CR5</p>	Models and encourages in others integrity and ethical conduct, including confidentiality, in communication and record keeping.	Maintains integrity and ethical conduct, including confidentiality, in communication and record keeping.	Upholds ethical conduct, including confidentiality, in communication and record keeping.	Does not protect confidentiality in communication and/or utilizes careless or unprotected record keeping practices	
<p>TAAP2: Uses evidence-based tools and strategies supportive of collaborative goal setting, progression, and attainment across individual, group, and program needs.</p> <p>TA: AP1</p>	Encourages peers in the selection and implementation evidence-based tools and strategies supportive of collaborative goal setting progression, and attainment across individual, group, and program needs.	Selects and implements evidence-based tools and strategies supportive of collaborative goal setting to meet program needs	Selects and attempts to implement strategies supportive of collaborative goal setting to meet program needs	Selects strategies and tools that inhibit collaboration and/or do not support program needs	
<p>TAAP3: Uses logical reasoning and insight to synthesize data gathered with knowledge of standards and apply knowledge gained to practice.</p> <p>TA: RP5, COM5</p>	Coaches in others in employing logical reasoning and intuitive understanding to synthesize data gathered with knowledge of standards and applies resulting understanding to decisions, practice and personal reflection	Employs logical reasoning to synthesize data gathered with knowledge of standards and applies resulting understanding to decisions, practice and personal reflection	Summarizes data gathered with knowledge of standards and applies resulting understanding to decisions	Does not synthesize data gathered and/or ignores knowledge of standards in decisions and practices	
<p>TAAP4: Uses data to collaboratively develop quality improvement plans based on standards and evidence-based practices.</p> <p>TA: AP3, AP4, AP5, AP6</p>	Models the use of relevant data to collaboratively create and strategize quality improvement plans based on standards and evidence-based practices	Applies relevant data to collaboratively create quality improvement plans based on standards.	Attempts to apply relevant data to create improvement plans.	Creates shallow improvement plans which do not rely on relevant data and/or neglects constituent collaboration and/or neglects relevant standards and best practices	
<p>TAAP5: Uses data to collaboratively reflect on, evaluate, affirm, and analyze progress.</p> <p>TA: AP2, AP7, AP8, AP9</p>	Mentors others in the utilizing of current and relevant data in reflecting, evaluating, affirming and analyzing progress.	Utilizes current and relevant data in reflecting, evaluating, affirming and analyzing progress.	Utilizes some current data in evaluating and analyzing progress.	Ignores relevant data in the evaluation, affirmation and analysis of progress.	

Level 4 – Beige

Level 5 – Blue

Level 6 – Purple