

TA Communication Master Rubric

Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p>TAC1: Utilizes respectful, collaborative communication skills that foster authentic engagement within professional communication.</p> <p>TA: COM1, COM3, COM4</p>	<p>Supports others through example and creation of replicable tools respectful, collaborative communication skills (verbal, written & listening) that foster authentic engagement, fit the context, and appropriately and accurately communicate the intended message.</p>	<p>Chooses and uses respectful, collaborative communication skills (verbal, written & listening) that foster authentic engagement, and accurately communicate the intended message.</p>	<p>Inconsistently uses respectful communication skills (verbal, written & listening) that accurately communicate the intended message.</p>	<p>Uses disrespectful, communication skills (verbal, written & listening) that hinder collaboration, engagement and/or miscommunicate the intended message.</p>	
<p>TAC2: Utilizes communication and collaboration skills to support collaborative problem-solving, mediation, planning, and group cohesiveness.</p> <p>TA: COM2</p>	<p>Develops and employs communication skills and collaborative strategies to support problem-solving, mediation, planning, and group cohesiveness within varied contexts.</p>	<p>Employs communication skills and collaborative strategies to support problem-solving, planning, and group cohesiveness.</p>	<p>Employs communication skills to support problem-solving and attempts to support group cohesiveness.</p>	<p>Communication skills are disrespectful, biased, or and/or inconsistent. Communication style is a barrier to collaboration, problem-solving and group function.</p>	
<p>TAC3: Use positive conflict management and mediation skills to build on common goals, and respect unique experiences of program to solve problems and support growth.</p> <p>TA: COM6</p>	<p>Mentors, models and supports others in positive conflict management and mediation skills to build on common goals, and respect unique experiences of program to solve problems and support growth.</p>	<p>Specifically chooses and utilizes positive conflict management and mediation skills to build on common goals, and respect unique experiences of program to solve problems.</p>	<p>Can describe and tries to utilize conflict management skills to solve problems.</p>	<p>In program problem solving, ignores or neglects unique program contexts, respect or goals. Uses a “one size fits all” conflict resolution strategy.</p>	

Level 4 – Beige

Level 5 – Blue

Level 6 – Purple